Spartanburg County School District Four
118 McEdco Rd
Woodruff, SC 29388

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	W. Rallie Liston
Enrollment:	2,749 students	**Board Chair:**	Milton C. Smith
District Phone:	864-476-3186		
District Website:	http://www.spartanburg4.org/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
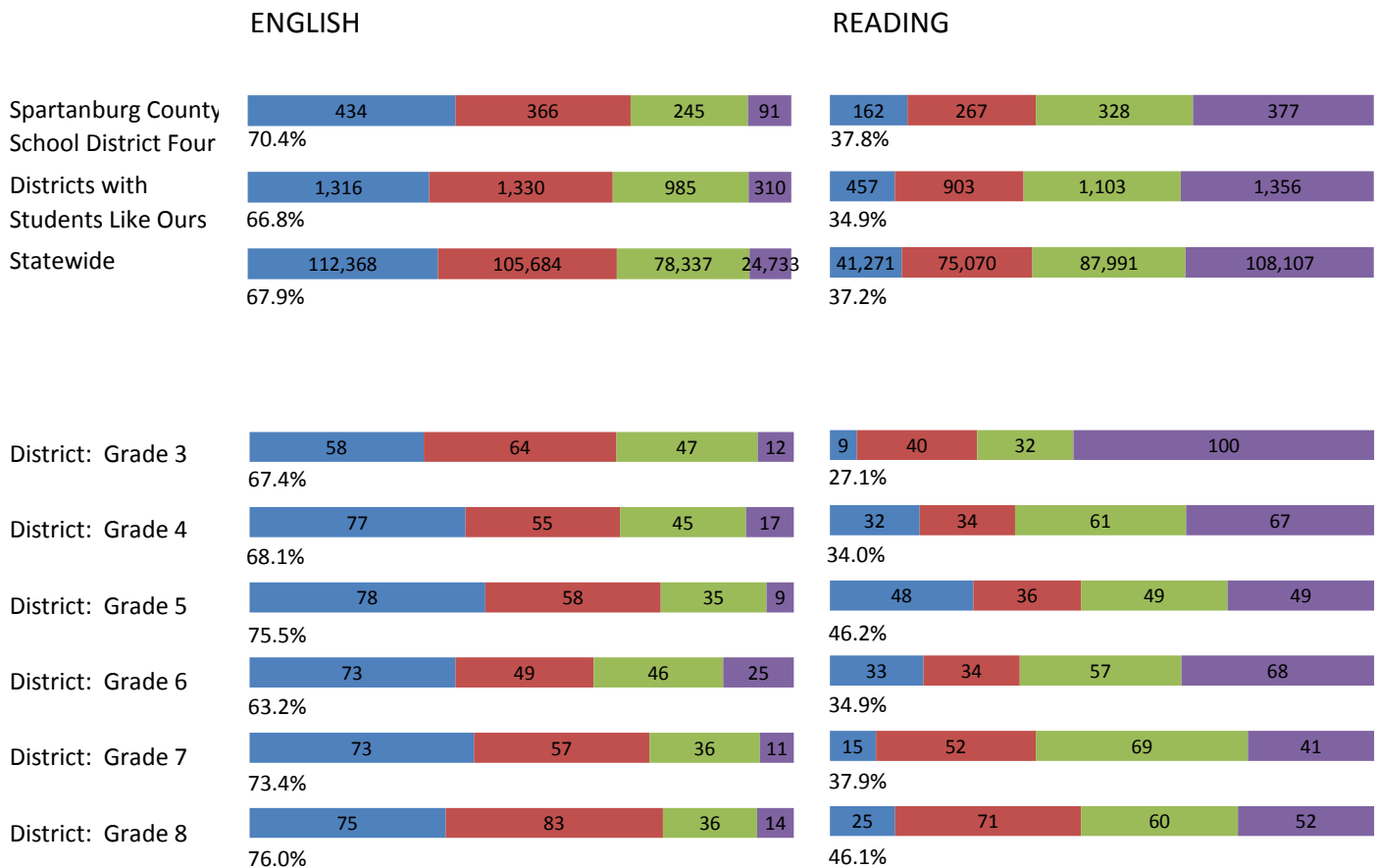
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Our district is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by: 1. Setting high expectations for every student. 2. Expecting and supporting a strong foundation for discipline and self-control that results in fair and consistent consequences. 3. Supporting struggling students (note: it is okay to struggle) through various learning paths--virtual classes, Fresh Start, HELP, Alternative School, and Extended School Programs. 4. Demanding an extensive offering of Advanced Placement courses with emphasis on inclusion. 5. Aligning curricula vertically and horizontally with College and Career Readiness as the focal point beginning with 3-K. 6. Developing "Grit," teamwork, and other life characteristics through extensive athletic and co-curricular opportunities. 7. Encouraging student involvement in multiple school programs, both athletic and academic, so as to push them while providing a layer of support as parents and educators. 8. Providing rigorous opportunities in 3-K through grade 12 for the entire school day--no study halls or early dismissals. 9. Demanding that professional educators model appropriate behavior daily through attitudes, efforts, appearance, and personal character. 10. Demanding integrity for every employee in Spartanburg 4 who works and supports our children. 11. Expecting our School Board, Superintendent, and Administrative Staff to support what is in the best interest of our students. 12. Pushing our student to their individual limits, loving and supporting them, but not making excuses for them because the world won't make excuses for them. 13. Teaching students daily that we all get "knocked down" in life, and helping them get back up! 14. Assisting our students in developing a vision through immediate and long-term goal setting. 15. Embracing early childhood literacy, the key to success in school and throughout life. 16. Demanding and encouraging students to develop talents at RD Anderson Applied Technology Center. 17. Reminding students that not only is it okay to work hard,but that hard work is good for them. 18. Modeling good manners, and expecting good manners from our students. 19. Modeling and teaching teamwork and communication in the classroom and on the playing field. 20. Most importantly, helping our students realize that serving others results in a sense of purpose, belonging, and accomplishment. Working together as a school and community, we can continue to provide a foundation for our future that will ensure every graduate an opportunity for a successful future.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing
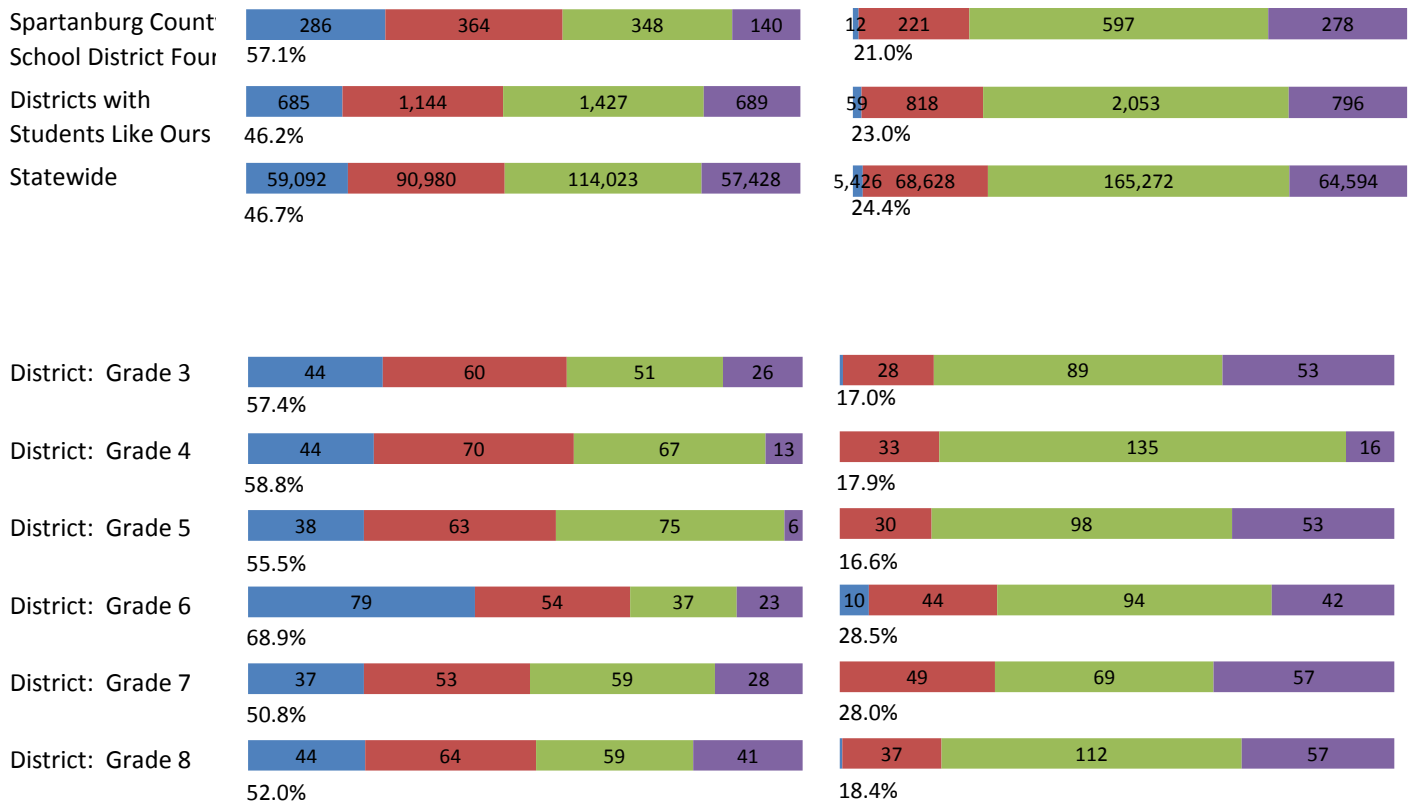
ENGLISH

Spartanburg County School District Four	434	366	245	91
70.4%				
Districts with Students Like Ours	1,316	1,330	985	310
66.8%				
Statewide	112,368	105,684	78,337	24,733
67.9%				

District: Grade 3	58	64	47	12
67.4%				
District: Grade 4	77	55	45	17
68.1%				
District: Grade 5	78	58	35	9
75.5%				
District: Grade 6	73	49	46	25
63.2%				
District: Grade 7	73	57	36	11
73.4%				
District: Grade 8	75	83	36	14
76.0%				

READING

Spartanburg County School District Four	162	267	328	377
37.8%				
Districts with Students Like Ours	457	903	1,103	1,356
34.9%				
Statewide	41,271	75,070	87,991	108,107
37.2%				

District: Grade 3	9	40	32	100
27.1%				
District: Grade 4	32	34	61	67
34.0%				
District: Grade 5	48	36	49	49
46.2%				
District: Grade 6	33	34	57	68
34.9%				
District: Grade 7	15	52	69	41
37.9%				
District: Grade 8	25	71	60	52
46.1%				

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

Spartanburg County School District Four	286	364	348	140

57.1%

Districts with Students Like Ours	685	1,144	1,427	689

46.2%

Statewide	59,092	90,980	114,023	57,428

46.7%

District: Grade 3 — 44 | 60 | 51 | 26
57.4%

District: Grade 4 — 44 | 70 | 67 | 13
58.8%

District: Grade 5 — 38 | 63 | 75 | 6
55.5%

District: Grade 6 — 79 | 54 | 37 | 23
68.9%

District: Grade 7 — 37 | 53 | 59 | 28
50.8%

District: Grade 8 — 44 | 64 | 59 | 41
52.0%

WRITING

Spartanburg County School District Four	12	221	597	278

21.0%

Districts with Students Like Ours	59	818	2,053	796

23.0%

Statewide	5,426	68,628	165,272	64,594

24.4%

District: Grade 3 — 28 | 89 | 53
17.0%

District: Grade 4 — 33 | 135 | 16
17.9%

District: Grade 5 — 30 | 98 | 53
16.6%

District: Grade 6 — 10 | 44 | 94 | 42
28.5%

District: Grade 7 — 49 | 69 | 57
28.0%

District: Grade 8 — 37 | 112 | 57
18.4%

ACT Readiness Levels

Exceeding   Ready   Close   In Need of Support

Results for groups with 4 or fewer students are not shown

	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

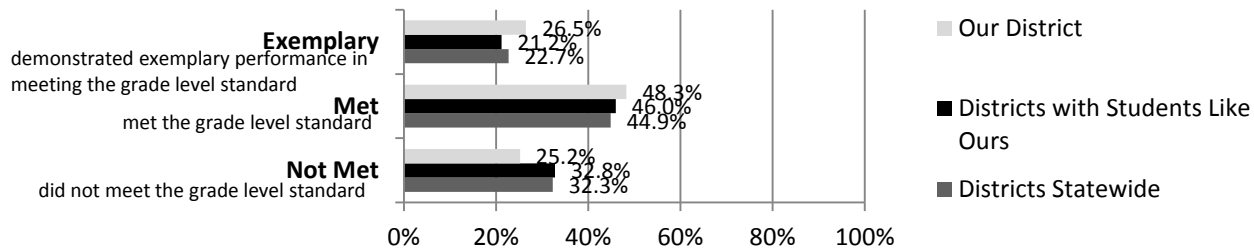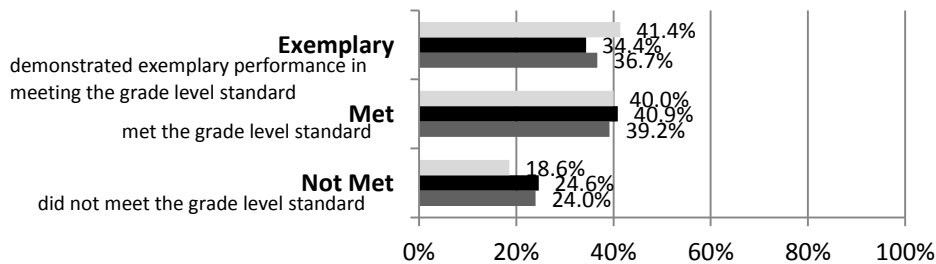N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 26.5%
- 21.2%
- 22.7%

Met
met the grade level standard
- 48.3%
- 46.0%
- 44.9%

Not Met
did not meet the grade level standard
- 25.2%
- 32.8%
- 32.3%

0%   20%   40%   60%   80%   100%

□ Our District

■ Districts with Students Like Ours

■ Districts Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 41.4%
- 34.4%
- 36.7%

Met
met the grade level standard
- 40.0%
- 40.9%
- 39.2%

Not Met
did not meet the grade level standard
- 18.6%
- 24.6%
- 24.0%

0%   20%   40%   60%   80%   100%

Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
79.4	76.4	64.9	79.1	74.5

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
93.3	85.7	76.8	78.5	73.1

Note: Results include SC-Alt assessment results.

Exemplary   **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met   **"Met"**: student met the grade level standard.

Not Met   **"Not Met"**: student did not meet the grade level standard.

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KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	94.7	86.3	85.7
English 1	72.7	74.9	75.1
Biology 1	86.4	79.9	77.8
US History and the Constitution	76.0	66.6	69.1
All Subjects	81.8	77.1	77.3

Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015
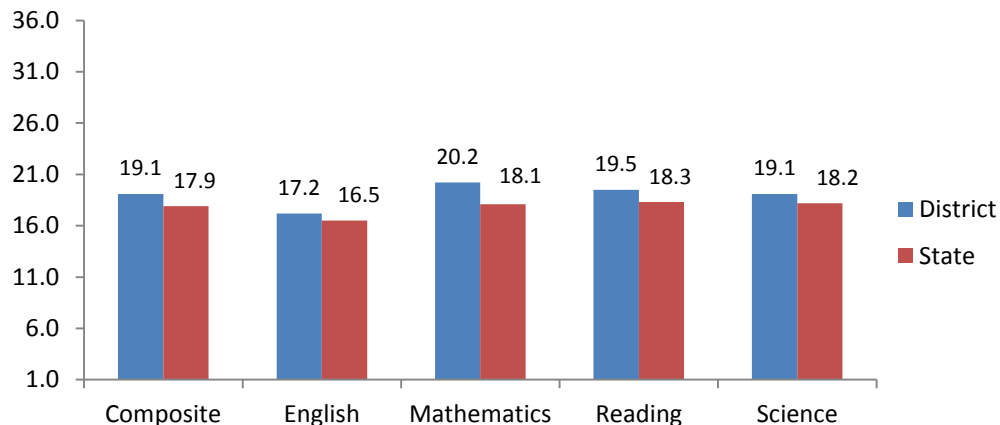
Average ACT Score Achieved by Students: Writing
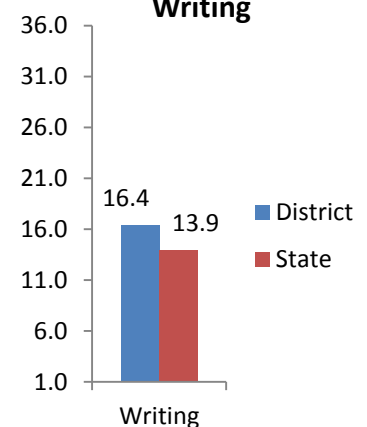
Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
42.9	39.7	32.1	23.4	16.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data
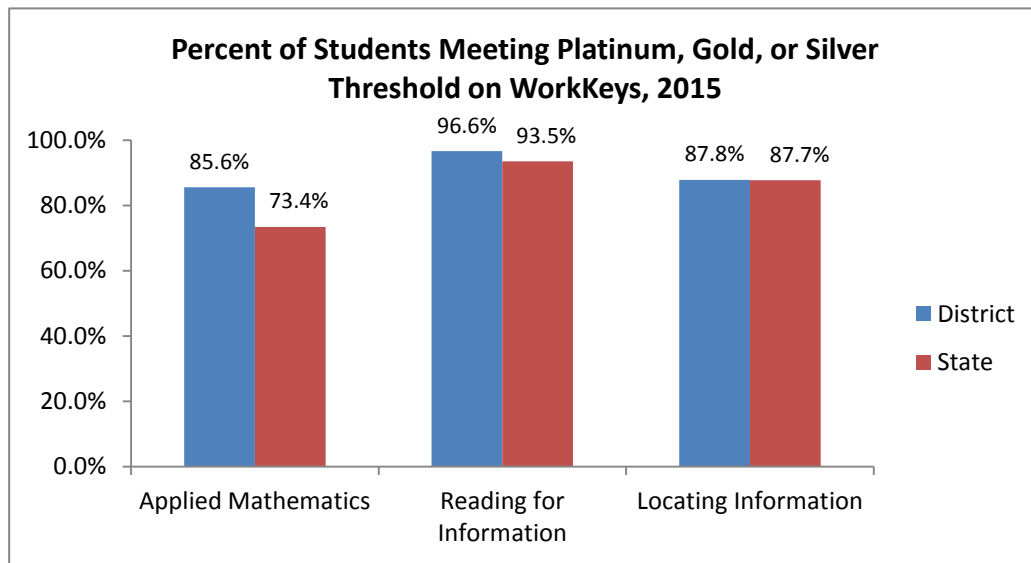
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

	Applied Mathematics	Reading for Information	Locating Information
District	85.6%	96.6%	87.8%
State	73.4%	93.5%	87.7%

District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
58.9	450	478	427	1355

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
82.5	81.6	81.5	77.6

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
82.2	83.4	79.5	76.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
46.1	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
89.2	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 2,749)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.1	Down from 74.8%	N/A
Attendance Rate	97.6	Up from 95.9%	95.4
With disabilities	12.3	Down from 12.6%	12.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.6%	0.6
Percentage of students served by gifted and talented programs	13.9	Down from 21.0%	15.3
Enrolled in AP/IB programs	34.3	Down from 35.5%	18.6
Successful in AP/IB programs	33.7	Up from 28.0%	57.6
Career/tech students in co-curricular organizations	0.0	N/A	1.5
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.7	N/A	3.9
Number of seniors who have completed FAFSA forms	104	N/A	348
Percentage of seniors completing college applications	N/A	N/A	84.7
Number of students in dual enrollment courses	33	Down from 67	148
Success rate of students in dual enrollment courses	100.0	N/A	98.1
Annual dropout rate	1.0	Up from 0.2%	2.4
Dropout recovery rate	12.5	N/A	7.1
Percentage of students retained	0.7	No change	2.0
Enrolled in adult education GED or diploma programs	89	Up from 85	104
Completed adult education GED or diploma program	12	Down from 22	22
Teachers (n = 162)			
Percentage of teachers with advanced degrees	64.8	Down from 67.9%	62.8
Percentage of teachers on continuing contract	82.1	Down from 89.1%	82.8
Teachers returning from previous year	91.7	Down from 93.3%	90.7
Teacher attendance rate	95.7	Down from 96.2%	95.3
Average teacher salary*	$50,165	Down 0.9%	$48,542
Professional development days / teacher	N/AV	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	1.3	Down from 3.3%	1.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	12.5	Up from 11.5	5.5
Student-teacher ratio in core subjects	N/A	N/A	22.2 to 1
Prime instructional time	92.7	Up from 91.5%	89.2
Opportunities in the arts	Good	Down from Excellent	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	3	Down from 4	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	4.0	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	2	N/A	22
Dollars spent per pupil**	$8,467	Up 0.8%	$9,311
Percent of expenditures for instruction**	53.1	Up from 53.0%	54.3
Percent of expenditures for teachers' salaries**	55.7	Down from 56.3%	56.8
Average administrator salary	$90,318	Up 2.1%	$79,972

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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